



Signposts

for building better behaviour

Acquired Brain Injury

Facilitator Notes

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Introduction

About Acquired Brain Injury Facilitator Notes

These Facilitator Notes on Acquired Brain Injury (ABI) are supplementary to the *Signposts for building better behaviour program*. The Signposts program has been designed to help parents manage any difficult behaviour of children with intellectual and developmental disabilities.

The generic Signposts program includes a set of parent materials (information booklets, a workbook and a DVD) and a facilitator's manual. The program can be delivered in a variety of modes, including individually to a family (face to face or by telephone), to families in groups, or by self direction.

Extensive research has demonstrated that the generic Signposts materials are effective in helping families of children with a broad range of disabilities.

These supplementary materials have been developed to enhance the effectiveness of the Signposts program with families of children with specific types of disabilities. These Facilitator Notes, along with the supplementary Parent Notes, have been developed to assist families of children with acquired brain injury.

Delivering Signposts for Acquired Brain Injury

Read and familiarise yourself with the generic Signposts parent materials, the generic Signposts Facilitator's Manual, and the ABI Parent Notes.

The ABI Parent Notes are supplementary to the generic Signposts parent materials and provide parents with information that is particular to children with ABI. If you are delivering the Signposts program individually to a family of a child with ABI or a group in which all the families have children with ABI, you can incorporate the material from the ABI Parent Notes into the delivery of the generic Signposts program. This requires careful planning.

If you are delivering Signposts to a group of parents whose children have a range of disabilities, give the ABI Parent Notes to just those parents of children with ABI and ask them to refer to the notes at relevant times when working through the generic materials.

We recommend further reading on ABI and its effects on a child's behaviour. See the resources section of the ABI Supplementary Parent Notes for further reading.

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Contributors

The supplementary acquired brain injury materials were written by:

- » Journey Learning
- » BrainLink
- » Parenting Research Centre

Contact Us

Parenting Research Centre

Level 5, 232 Victoria Parade
East Melbourne VIC 3002

P: (61) 3 8660 3500

F: (61) 3 8660 3599

W: www.parentingrc.org.au